

## **GREATER PORTLAND CHRISTIAN SCHOOL**

## Educator Recommendation

For School Voor

(Grades K - 12)

| Applicant Information (to be completed by applicant)           |  |  |
|--|--|--|
| Student Name:  | Date of Birth:                                 | Applying for Grade:                          |
| Parent/Guardian Waiver   |  |  |
| I hereby waive my right to access this recommendation and      | authorize                                      | to provide evaluation                        |
|  | Name of Teache                                 | er   |
| and all relevant information to Greater Portland Christian Sch | ool for purposes of my child's application t   | o attend GPCS. I understand and agree that   |
| the information contained on this Educator Recommendation for  |  |  |
| come part of the applicant's permanent file. I also agree that | this completed form will not be available      | to applicants, parents, guardians, or anyone |
| outside of the Admission Committee, and I waive any right that | t I may have to see it. If I complete this for | rm electronically and type my name below, I  |
| understand and agree that this form of electronic signature ha | s the same legal force and effect as a mar     | nual signature.                              |

| Parent/Guardian Signature | Parent/Guardian Name Printed | Date |
|---------------------------|------------------------------|------|
|                           |                              |      |

## Dear Teacher/Guidance Counselor/School Administrator:

The above-named student is applying for admission to Greater Portland Christian School, has given your name as a reference, and will not be interviewed until we receive your evaluation. If the applicant's parent/guardian has signed the waiver above, your response will be treated confidentially and will not be shared with the parent/guardian, nor will it become a part of the student's permanent record. Understanding that students are constantly developing, this form is only one piece of the student's profile to be used in our assessment process. We greatly appreciate your thoughtful evaluation. There are three ways you may provide this recommendation:

- Download the fillable PDF form at http://gpcs.net/admission/admission-forms/, enter your responses, save the document, print and sign it, then email it (along with this waiver signed by the parent) to academics@gpcs.net.
- Print, complete, and sign the paper form and email it to academics@gpcs.net or mail it to GPCS at the address at the bottom of this page.
- Discuss this student personally rather than complete a form. On the next page at the bottom please print your name and note your telephone number. You will be contacted by an administrator.

How long have you known the student and in what capacity?\_

| Character & Personality Traits      | Advanced<br>for age | Age<br>Appropriate | Needs<br>Development | Not at<br>acceptable<br>level | Comments |
|-------------------------------------|---------------------|--------------------|----------------------|-------------------------------|----------|
| Conduct                             |                     |                    |                      |                               |          |
| Leadership                          |                     |                    |                      |                               |          |
| Maturity                            |                     |                    |                      |                               |          |
| Social relationship with peers      |                     |                    |                      |                               |          |
| Self-confidence                     |                     |                    |                      |                               |          |
| Integrity                           |                     |                    |                      |                               |          |
| Sense of humor                      |                     |                    |                      |                               |          |
| Sense of responsibility             |                     |                    |                      |                               |          |
| Interaction with teachers/adults    |                     |                    |                      |                               |          |
| Participation in life of the school |                     |                    |                      |                               |          |
| Creativity                          |                     |                    |                      |                               |          |
| Response to authority               |                     |                    |                      |                               |          |
| Concern for others                  |                     |                    |                      |                               |          |

| Academic Traits  | Advanced<br>for age | Age<br>Appropriate | Needs<br>Development | Not at<br>acceptable<br>level | Comments |  |  |
|--|---------------------|--------------------|----------------------|-------------------------------|----------|--|--|
| Academic potential   |                     |                    |                      |                               |          |  |  |
| Academic achievement   |                     |                    |                      |                               |          |  |  |
| Self-motivation  |                     |                    |                      |                               |          |  |  |
| Effort/initiative  |                     |                    |                      |                               |          |  |  |
| Study habits/organization of work  |                     |                    |                      |                               |          |  |  |
| Intellectual curiosity   |                     |                    |                      |                               |          |  |  |
| Level of engagement  |                     |                    |                      |                               |          |  |  |
| Commitment to homework   |                     |                    |                      |                               |          |  |  |
| Ability to follow directions   |                     |                    |                      |                               |          |  |  |
| Ability to work in a group   |                     |                    |                      |                               |          |  |  |
| Ability to express ideas orally  |                     |                    |                      |                               |          |  |  |
| Ability to express ideas in writing  |                     |                    |                      |                               |          |  |  |
| Attendance   |                     |                    |                      |                               |          |  |  |
| Participation in class   |                     |                    |                      |                               |          |  |  |
| Please check if the applicant has ever been recommended for the following services or programs:         Gifted       Learning Disabled       Remedial Reading       Remedial Math       Impaired Vision         Hearing       Speech/Language       Other:         Does the student have any outstanding abilities of which we should be aware?       Yes       No       If yes, please share: |                     |                    |                      |                               |          |  |  |
|  |                     |                    |                      |                               |          |  |  |
| -  | -                   |                    |                      |                               |          |  |  |
| What is the student's greatest academic need?<br>Does the student have any significant limitations that affect school performance?  Ves No   |                     |                    |                      |                               |          |  |  |
| Have the parents been cooperative with the school in the training and education of their child?  |                     |                    |                      |                               |          |  |  |
| Has the student ever been referred to the school administration for disciplinary action? If so, please explain: 🛛 Yes 🛛 No   |                     |                    |                      |                               |          |  |  |
| Is the applicant eligible to re-enter your school for the next term?<br>Please mail (address at bottom) or email to the GPCS Academic Dean (academics@gpcs.net). Please feel free to include any additional information; you may indicate below your signature that you would prefer a call. Thanks so much for your assistance!   |                     |                    |                      |                               |          |  |  |
| Educator Signature   |                     |                    |                      | Title                         |          |  |  |
| Please call me at:   |                     |                    |                      |                               |          |  |  |
|  |                     |                    |                      | School N                      | ame      |  |  |