



New Student Application: Part 2

Individual Student Application

Grades 1 - 12

To be completed for each student applying

STUDENT INFORMATION

For School Year: _____

► Please list name and information for the student applicant:

Last Name First Name Middle Name Preferred Name/Nickname

Birthdate (MM/DD/YYYY) City & Country of Birth Country of Citizenship

Current Grade: _____ Applying for Grade: _____ Month/Year to start at GPCS: _____ Female Male

EDUCATION

► _____
Current School Name Dates of Attendance

School Address City State Zip Code

School Phone

Has this student or any of his/her family members applied to GPCS before? Yes No If yes, when? _____

STUDENT PROFILE

Explain what the teachers ought to know about your child as a learner and as a person: _____

► _____

Has your child ever been evaluated for, been recommended for, and/or received any kind of special educational services in the past? Yes No If yes, please explain:

Does your child have any learning disabilities or special learning needs of which you are aware? Yes No
If yes, please explain:

Does your child require special classroom seating or accommodations of any kind? Yes No If yes, please explain:

Have you or others been concerned for or has your child been evaluated for any physical, mental, academic, or emotional needs? Yes No
If yes, please explain:

Are you concerned about any speech or language difficulties? Yes No If yes, please explain:

Please list any physical disabilities, allergies, limitations on activities, and medications that pertain to your child's school life:

Do you have any concerns about potential emotional or behavioral issues which may impact your child's educational experience? Yes No
If yes, please explain:

(form continues on other side)

Has your child had any problem with absences or tardiness in the past? Yes No If yes, please explain:

In what areas (academic, athletic, musical, etc.) does your child excel? _____

If homeschooled, please indicate what material was used for reading and math:

List any honors/awards your child has received in school, sports, church, or community: _____

Has your child ever been retained in a grade? Yes No If yes, what grade and why?

Has your child ever skipped a grade? Yes No If yes, what grade? _____

- Has your child ever:
- 1) received serious reprimand from school or community (for example, not allowed to go on a class trip or similar discipline, not allowed back in a particular business, etc.)? Yes* No
 - 2) been suspended? Yes* No
 - 3) been asked to withdraw? Yes* No
 - 4) been expelled? Yes* No
 - 5) been arrested? Yes* No

**Please explain on another page if you answered yes to any of the above questions. Each situation is evaluated individually; answering yes to any of these does not automatically make an applicant ineligible for enrollment, but we will want to discuss the situation(s) with the student and parents.*

PARENT/GUARDIAN AFFIRMATION

My signature affirms that the information provided in this Individual Student Application is complete and accurate.

Parent/Guardian Signature _____
Date

- Please include a copy of the student's most recent report card.
- If applicable, please include a copy of all psychological reports including any Individual Education Plan (IEP) and/or similar.
- Grades 6 - 12: Students will need to complete *in their own handwriting* the Student Essays form; please submit with application.

NONDISCRIMINATION POLICY

Greater Portland Christian School is a distinctively Christian institution dedicated to biblical principles of fairness and equality (Proverbs 24:23; Acts 17:26; Galatians 3:28). Therefore, GPCS welcomes students of any sex, race, color, and national and ethnic origin, providing them all the rights, privileges, programs and activities generally accorded or made available to students in the school. It does not discriminate on the basis of sex, race, color, or national and ethnic origin in administration of its educational policies, admissions policies, tuition assistance programs, and athletic and other school-administered programs.