

GREATER PORTLAND CHRISTIAN SCHOOL

New Student Application: Part 1 Family Profile

Complete only 1 Family Profile per family.

For School Year:_____

► STUDENT INFORMATION

Please list names of all students applying from your family:

ast Name	First Name	Middle Name	Preferred Name or Nickname Preferred Name or Nickname		
ast Name	First Name	Middle Name			
ast Name	First Name	Middle Name	Preferred Name or Nickname		
ast Name	First Name	Middle Name	Preferred Name or Nickname		
lome Address	City	,	State	Zip Code	
PARENT INFORMATION					
Father/Guardian Name:		First	Preferred Name		
dome Address (if different from student)		City	State	Zip Code	
Dccupation	Employer				
Primary Phone	Alternate Phone	Email Address			
Nother/Guardian Name:		First	Preferre	Preferred Name	
Iome Address (if different from student)		City	State	Zip Code	
Dccupation	Employer				
Primary Phone	Alternate Phone	Email Address			
What language is most often spoken c	t home?				
łow did you hear about GPCS?					
xplain briefly why you desire a Chris	nan education for your child:				

► CUSTODY & RESIDENCY

Check if applicable: Father Deceased Parents Divorced Pather Remarried If parents do not live together, with whom does the child primarily reside?	Applicant(s) live(s) with:	🗆 Both p	arents	□ Father	□ Mother	🛛 Guardia	an 🛛 Other:	
Legal custody belongs to: Both parents Father Mother Guardian Other: All correspondence should be sent to: Both parents Father Mother Guardian Other: Person responsible for tuition and fees:	Check if applicable:							
All correspondence should be sent to: Both parents Father Mother Guardian Other: Person responsible for tuition and fees:	If parents do not live togethe	er, with who	om does	the child p	orimarily resi	ide?		
Person responsible for tuition and fees:	Legal custody belongs to:	🗆 Both p	arents	□ Fathe	er	☐ Mother	□ Guardian	□ Other:
In order to keep grandparents, other relatives, and/or people special to our students informed about school activities, we send an occasional letter and invitations to special events. Please provide the names and addresses of any people you wish to receive these mailings: Name:	All correspondence should be	e sent to:	🗆 Both	parents	□ Father	□ Mother	□ Guardian	□ Other:
invitations to special events. Please provide the names and addresses of any people you wish to receive these mailings: Name:	Person responsible for tuition	and fees:						
Name: Relationship: City State Zip Email Address FAITH AFFILIATION Do you consider your home a Christian home?	invitations to special events. P	lease provi	de the n	ames and a	addresses of	any people yo	ou wish to receiv	re these mailings:
City State Zip Code Email Address FAITH AFFILIATION Do you consider your home a Christian home?	City		State	Zip Cod	le	Em	ail Address	
FAITH AFFILIATION Do you consider your home a Christian home? What church do you presently attend? Image: I	Name:					Rel	ationship:	
Do you consider your home a Christian home? What church do you presently attend? Our family does not attend church. How often do you attend?: frequently often occasionally seldom GPCS affirms to its students traditional Christian teachings, moral and ethical values such as the value of all human life (including unborn babies), the restriction of sexual activity to within marriage only, that Christ is the only way to God. These values are expressed in the GPCS Core Values and Statement of Faith (on the website, https://gpcs.net/about/what-we-believe/), and in the GPCS Family Handbook. How comfortable is each parent (with whom the student lives) with your child being taught from this biblical worldview? Father/Guardian comfort level:	City		State	Zip Coc	le	Em	ail Address	
What church do you presently attend?	FAITH AFFILIATION							
How often do you attend?: GPCS affirms to its students traditional Christian teachings, moral and ethical values such as the value of all human life (including unborn babies), the restriction of sexual activity to within marriage only, that Christ is the only way to God. These values are expressed in the GPCS Core Values and Statement of Faith (on the website, https://gpcs.net/about/what-we-believe/), and in the GPCS Family Handbook. How comfortable is each parent (with whom the student lives) with your child being taught from this biblical worldview? Father/Guardian comfort level:	Do you consider your home o	a Christian	home? _					
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	the restriction of sexual activ and Statement of Faith (on the parent (with whom the studen Father/Guardian comfort leve	ity to within ne website, nt lives) wit vel:	n marric , https:/, h your c	age only, th /gpcs.net/o child being	nat Christ is t about/what- taught from	he only way we-believe/j this biblical v	to God. These v), and in the GP worldview?	values are expressed in the GPCS Core Values CS Family Handbook. How comfortable is each

PARENT/GUARDIAN AFFIRMATION

My signature affirms that the information provided in the application materials is complete and accurate. I have read the GPCS Statement of Faith and Core Values (on the website, https://gpcs.net/about/what-we-believe/), and I fully consent to have my child(ren) comply with school policies and procedures. I understand that the school seeks to integrate traditional Christian teachings and moral and ethical values with every subject and activity, and I consent to have my child(ren) taught from this biblical perspective.

Father/Guardian Signature	Date
Mother/Guardian Signature	Date

 \square Please be sure to include copies of any custody or restraining orders.

NONDISCRIMINATION POLICY

Greater Portland Christian School is a distinctively Christian institution dedicated to biblical principles of fairness and equality (Proverbs 24:23; Acts 17:26; Galatians 3:28). Therefore, GPCS welcomes students of any sex, race, color, and national and ethnic origin, providing them all the rights, privileges, programs and activities generally accorded or made available to students in the school. It does not discriminate on the basis of sex, race, color, or national and ethnic origin in administration of its educational policies, admissions policies, tuition assistance programs, and athletic and other school-administered programs.