



New Student Application: Part 2 Individual Student Application Kindergarten

To be completed for each student applying

► STUDENT INFORMATION

For School Year: _____

Please list name and information for the student applicant:

Last Name First Name Middle Name Preferred Name/Nickname

Birthdate (MM/DD/YYYY) City & Country of Birth Country of Citizenship

Applying for Grade: _____ Month/Year to start at GPCS: _____ Female Male

► EDUCATION

Preschool/Day Care Name Dates of Attendance

School Address City State Zip Code

School Phone

► STUDENT PROFILE

Explain what the teachers ought to know about your child as a learner and as a person: _____

Has your child ever been evaluated for, been recommended for, and/or received any kind of special educational services in the past? Yes No If yes, please explain:

Does your child have any learning disabilities or special learning needs of which you are aware? Yes No

If yes, please explain:

Does your child require special classroom seating or accommodations of any kind? Yes No If yes, please explain:

Have you or others been concerned for or has your child been evaluated for any physical, mental, academic, or emotional needs?

Yes No If yes, please explain:

Are you concerned about any speech or language difficulties?

Yes No If yes, please explain:

In what areas (academic, athletic, musical, etc.) does your child excel? _____

► PARENT/GUARDIAN AFFIRMATION

My signature affirms that the information provided in this Individual Student Application is complete and accurate.

Parent/Guardian Signature

Date

If applicable, please include a copy of all psychological reports including any Individual Education Plan (IEP) and/or similar.

NONDISCRIMINATION POLICY

Greater Portland Christian School is a distinctively Christian institution dedicated to biblical principles of fairness and equality (Proverbs 24:23; Acts 17:26; Galatians 3:28). Therefore, GPCS welcomes students of any sex, race, color, and national and ethnic origin, providing them all the rights, privileges, programs and activities generally accorded or made available to students in the school. It does not discriminate on the basis of sex, race, color, or national and ethnic origin in administration of its educational policies, admissions policies, tuition assistance programs, and athletic and other school-administered programs.